**Hassell Primary School**

**Home Learning Activities: Class 2B**

Dear Parents and Carers,

In the event of a school closure or for those families who are isolating due to the CoronaVirus, please find below a range of activities for your child / children to complete at home. Staff have put together a mix of both written and practical tasks which we hope the children will enjoy completing. Activities have been chosen to support the learning that has taken place in school and give opportunities for the children to practise these skills.

All children have received an exercise book in which to complete written tasks and a pencil. There are also a variety of online games and activities that can be accessed. Please ensure that children are monitored whilst using the internet so that they play the games and have fun safely.

|  |
| --- |
| **General Websites: All ages** |
| Families may choose to access games and activities from the selection below. These are suggestions for sites that have activity packs and games for different year groups. All sites are free but may need families to register with their email address and create a user name. Please make sure that you choose the correct year group for your child if you select any of the materials or games. <https://mathsframe.co.uk/> - A range of maths games for children in KS2<https://ttrockstars.com/> - KS2 children have log in details. Don’t forget to practice each day.<https://spellingframe.co.uk/> - a selection of spelling games and activities for all ages.<https://www.oxfordowl.co.uk/> - online reading books from the oxford reading tree scheme. Register with your name and an email address and you will have access to lots of online books.<https://classroomsecrets.co.uk/free-home-learning-packs/> - A range of activities and online games for all ages. Register for the free account with your email address to access materials. <https://www.twinkl.co.uk/offer/UKTWINKLHELPS> - unlimited access to twinkl resources and activities including home learning packs. Use the link to access their joining page, register and then access all the materials.<https://www.gonoodle.com/> - a great interactive activity site with physical dances and games for children to complete if they are stuck inside. |
| **Maths Activities** |
|

|  |  |
| --- | --- |
| Maths activities for KS1 (see Maths End of Year 2 sheet to help select games) | <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> |
| BBC Supermovers: active songs for English and Maths | <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw> |
| White Rose Maths- click on Year 2 for examples of year 2 maths | <https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/> |

Please see the Year 2 end of year expectations sheet for things to practise (this will also be in the exercise book sent home). Other activities include:* Practise writing and saying the 2s, 5s, 10s (and then 3s and 4s +) timestables- and be able to rapidly recall the facts in any order. Practise the division facts too e.g. 6 x 2 = 12, 12 ÷ 2 = 6
* Practise recall number bonds for each number to 20 e.g. 0 + 7 = 7, 1 + 6 = 7, 2 + 5 = 7
* Practise adding and subtracting 2 digit numbers- Can you write a word problem for each add and take away? 54 + 37 = There are 57 biscuits and Jon bakes 37 more. How many biscuits does Jon have now?
* Look for 2D and 3D shapes around your house and make a list of them- you could collect the information in a tally chart.
* Make a repeating pattern by drawing and colouring shapes.
 |
| **English Activities – Reading and writing** |
|

|  |  |
| --- | --- |
| Information on our Read Write Inc. Phonics for parents | <https://www.ruthmiskin.com/en/find-out-more/parents/> |
| Reading books online (register to read) | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| Phonics Play- Phonics games | <https://www.phonicsplay.co.uk/Phase5Menu.htm> |

Try to read your reading book or another book each day. Read a story with somebody in your family.You could:Write a diary about each day and what you have done at home.Write a story about a dragon, an imaginary creature or monster that you find hiding in the park or your garden. What does it look like? Is it good or bad? What magical things can it do? Where do you go with it?Create a new invention and write instructions of how to use it.Retell a story you like in your exercise book e.g. Jack and the Beanstalk, Little Red Riding Hood. Remember to use: A.! adjectives because/and Read and check each sentence. |
| **Spelling / Grammar Activities** |
|

|  |  |
| --- | --- |
| Grammar, Punctuation and Spelling activities for KS1 | <https://www.bbc.co.uk/bitesize/subjects/zgkw2hv> |

Write a sentence about a picture in a book or on a website. Have you used a capital letter, full stop/exclamation mark?Practise spelling the Year 1 and 2 words in your exercise book. Create a spelling test for somebody in your house!Can you change some words into the past tense? E.g. play-played, jump-jumped, grab-grabbed. What are the rules?Practise your handwriting- check the letter tails are under the line |
| **Topic Activities -**  |
|

|  |  |
| --- | --- |
| Science information and activities, we have been learning about Animals and Habitats. We will also be learning about Plants in summer term. | <https://www.bbc.co.uk/bitesize/subjects/z6svr82> |
| Great Fire of London: children’s game | <http://www.fireoflondon.org.uk/> |
| BBC Teach: across the curriculum videos and activities (select the age appropriate activities for the different subject areas- KS1 or 5-7) | <https://www.bbc.co.uk/teach/primary/zd7p47h> |
| BBC Schools Radio: across the curriculum stories, videos and activities (select the age appropriate activities for the different subject areas: KS1 or 5-7) | <https://www.bbc.co.uk/teach/school-radio> |

History: Great Fire of London Science: Animals and their Habitats RE: Easter D and T: Puppets Write facts about London in 1666 and draw a picture of the houses. What were the streets and houses like? How did the great fire start? Why did the fire spread so quickly?Look at maps of London today- Where would you like to visit?Write factfiles about an animal you like- Where does it live? What does it look like? Food? Habitat? Interesting facts?Look outside- What is living? Make a list of plants and animals you can see. Draw some of them and label them.Create a puppet using anything around your home- an old sock, boxes etc. paper finger puppets, a puppet made of card. Can you tell a story with it? You could find out about different types of puppets. |
| **Extra Information specific to your child’s year group** |
| Try to complete lots of reading. You can reread reading books to help with fluency and read your own books too.  |

Finally, although time off school may not be what you have planned, we hope that you manage to spend some quality time playing board games, reading stories together, playing cards, baking and making. We would love to receive photos of anything that your children make or create as they return to school.

Kind Regards

Kirsty Broome